

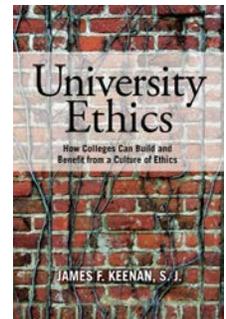
## Texas Academic Leadership Academy 2018 Reading List

Readings were selected to inform participants' development and guide their inquiry into common issues higher education leaders face. The scale and scope of the reading list were developed with busy professionals in mind. The required reading is a compact yet comprehensive review of a variety of issues faced by higher education leaders. The texts were selected to guide participants in the achievement of program outcomes. Program participants, mentors, and program leaders will all read the required reading on a schedule. Titles for each text are hyperlinked to the publisher's page for each text to aid in further investigation and selection of texts.

### **Required Reading**

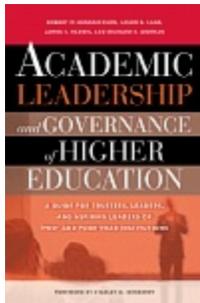
Keenan, J. (2015). [\*University ethics: How colleges can build and benefit from a culture of ethics\*](#). New York: Rowan and Littlefield.

Keenan's work will serve as the Academy's main reading. The text is an easy read and is drawn from James Keenan's forty years in education. Through a number of vignette's, Keenan spells out moral positions higher education leaders should consider in leading institutions. He makes a compelling case for developing a culture of ethics rather than instructing employees in how to act. This text will serve as the main point of conversation for the meetings and the mentor program.



### **Recommended Readings**

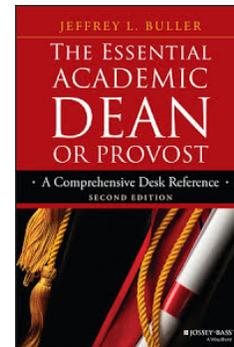
Hendrickson, R. M., Lane, J.E., Harris, J. T., and Dorman, R.H. (2013). *Academic leadership and governance of higher education: A guide for trustees, leaders, and aspiring leaders of two- and four-year institutions*. Sterling, VA: Stylus Pub.



This text serves as a general reading that will serve as a meaningful reference for participants. Hendrickson, Lane, Harris, and Dorman review a variety of leadership theories, practices, and concepts to aid leaders in their pursuits. Applications of these theories are also offered. This textbook is a standby for many students in higher education doctoral programs, participants in leadership preparation programs, and leaders of higher education institutions.

Buller, J. (2015). [\*The essential academic dean or provost: A comprehensive desk reference. \(2<sup>nd</sup> ed.\)\*](#). New York, NY: Wiley Pub.

Buller’s text is a tremendous resource for anyone aspiring to the senior leadership positions in academic affairs. As a desk reference, many trusted sources of information are shared, including legal, financial planning, job searching, and faculty leadership resources, to name a few. Buller also offers readers a listing of other readings and resources. Participants aspiring to dean or provost positions will find this text useful throughout their career.



### **Case Study Text**

Program planners will utilize a case study text to offer participants scenarios and discuss patent applications of theories and practices to higher education leadership. Participants will not receive a copy of this text. Instead, select case studies within the text will serve as the basis for case studies discussed in the Academy.

Wall, A. (2011). [Case studies in higher education leadership and management: An instructional tool](#). Lulu.com.

### **Topic Area Readings**

Topic area readings are optional readings related to the specific topic areas for the Texas Academic Leadership Academy. Whenever possible, each topic was assigned a book length and periodical length article. Participants may opt to engage a particular reading in greater detail, based upon their interests. Please note: To preserve space, references are provided in abbreviated format.

<b>Topic</b>	<b>Book</b>	<b>Articles/Resources</b>
Conflict resolution in academic settings	Crookston, K. (2012). <a href="#">Working with problem faculty: A six step guide for department chairs</a> . New York: Wiley.	Suarez, A. (2016, May 4). <a href="#">Navigating conflict as a higher education leader</a> . Inside Higher Education.
Academic Freedom and Tenure Systems	Berube, M. & Ruth, J. (2015). <a href="#">The humanities, higher education, and academic freedom: Three necessary arguments</a> . New York; Palgrave Macmillan.	Palmer, C. (2012). <a href="#">Its time to rethink tenure</a> . (Personal Blog)
Enhancing Teaching and Learning and Online Learning	McKeachie, W. J. & Svinicki, M. (2014). <a href="#">McKeachie's teaching tips (14th Ed.)</a> . New York: Cengage.	Resources on <a href="#">Leadership and Support of Online Learning</a> from the Online Learning Consortium.
Budgeting and finance trends	Serna, G. & Weiler, S. (2016). <a href="#">Higher education, fiscal administration, and budgeting: An applied approach</a> . New York, NY:	Palmer, J. C. (2016). <a href="#">State support up 3.4%</a> . Inside Higher Education.

	Rowman & Littlefield Publishers	Mitchell, M. Leachman, M. and Masterson, K. (2016). <a href="#"><i>Funding down, tuition up: State cuts to higher education threaten quality and affordability at public colleges.</i></a> Center on Budget and Policy Priorities.
State funding models and updates	Akers, B. & Chignos, M. (2016). <a href="#"><i>Game of loans: The rhetoric and reality of student debt.</i></a> Princeton, NJ: Princeton Univ. Press. (Specifically Ch. 1 focusing on this topic).	<a href="#">The Grapevine</a> . (Trends and data in state funding of Education since the 1950s.)
Free Speech	Chemerinsky, E. & Gillman, H. (2017). <a href="#"><i>Free speech on campus.</i></a> New Haven, CT: Yale Univ. Press.	FIRE's <a href="#">Guide to Free Speech on Campus</a> .
Campus Protests and Student Activism	Zimmerman, J. (2016) <a href="#"><i>Campus politics: What everyone needs to know.</i></a> Oxford, UK: Oxford Univ. Press.	Roll, N. (2017). <a href="#">Culture war casualty</a> . Inside Higher Education.
Strategic planning	Strike, T. (2017). <a href="#"><i>Higher education strategy and planning: A professional guide.</i></a> New York, NY: Routledge.	Pierce, S. R. (2017). <a href="#">Hope and denial are not strategies</a> . Inside Higher Education.
Assessment	Arum, R., Roska, J., and Cook, A. (2016). <a href="#"><i>Improving quality in American higher education: Learning outcomes and assessments for the 21st Century.</i></a> San Francisco: Jossey-Bass.	Gilbert, E. (2015, Aug. 14). <a href="#">Does assessment make colleges better? Who knows?</a> . Inside Higher Education. and Hawthorne, J. (2015, Aug. 19). <a href="#">Does assessment make colleges better? Let me count the ways</a> . Inside Higher Education.
Accreditation, Institutional Effectiveness, and Accountability	Gaston, P. (2015). <a href="#"><i>Accreditation: How its changing. Why it must.</i></a> Sterling, VA: Stylus Pub.	Wheelan, B. and Elgart, M. A. (2015). <a href="#">Accreditation's real cost (and value)</a> . Inside Higher Education.
Diversity and Culture in Student Development.	Smith, D. G. (2014). <a href="#"><i>Diversity's promise for higher education: Making it</i></a>	Crenshaw, K. (2015 Sept. 2015). <a href="#">Why intersectionality</a>

	<a href="#">work</a> . Baltimore, MD: Johns Hopkins Univ. Press.	<a href="#">can't wait</a> . The Washington Post. and Harris, A. (2017, Aug. 3). <a href="#">Sometimes, perceptions of affirmative actions don't mesh with reality</a> . Chronicle of Higher Education.
Diversity and Culture in Faculty and Staff Development	Williams, D. A. (2015). <a href="#">Strategic diversity leadership: Activating change and transformation in higher education</a> . Sterling, Virginia : Stylus	Schneider, C. G. (2017, Sept. 25). <a href="#">The equity minded civic learning all Americans need</a> . Inside Higher Education.
Campus Safety and the Cleary Act	U.S. Dept. of Ed. (2016). <a href="#">The handbook for campus safety and security reporting</a> . Washington, D.C.: U.S. Dept. of Ed.	<a href="#">The Chronicle of Higher Education Guns on Campus Subject page</a>
Federal and state regulations on financial aid	<a href="#">Federal Student Aid Handbook</a>	Supiano, B., & Hoover, E. (2017, February 10). <a href="#">Colleges adjust to new financial-aid timeline</a> . Chronicle of Higher Education. p. A28
Athletics	Gaul, G. M. (2016). <a href="#">Billion-dollar ball: A journey through the big-money culture of college football</a> . New York, New York: Penguin Books.	Pederson, J. & Rudgers, J. (2017, Jan. 2). <a href="#">Saddle up: 7 Trends coming in 2018</a> . Inside Higher Education.
Privacy (FERPA)	Fuller, M. B. (2017). <a href="#">A new Update on FERPA</a> . In M. Fuller (Ed.) Legal considerations for assessment and institutional research leaders.	LaMonte, F. (2010, May 9). <a href="#">FERPA frustrations: It's time for Reform</a> . The Chronicle of Higher Education. and Fain, P. (2017, June 23). <a href="#">Early report on 'regulatory relief.'</a> . Inside Higher Education.
Title IX	Murphy, A. and Brunt, B. (2016). <a href="#">Uprooting sexual violence in higher education: A guide for practitioners and faculty</a> . New York, NY: Routledge.	Mangan, K. (2017, Sept. 21). <a href="#">What you need to know about the new guidance on Title IX</a> . The Chronicle of Higher Education.

Student Success and Retention	Tinto, V. (2012). <a href="#"><i>Completing college: Rethinking institutional action</i></a> . Chicago: Univ. of Chicago Press.	Tinto, V. (2016, Sept. 26). <a href="#"><i>From retention to persistence</i></a> . Inside Higher Education.
Developmental Education	Parker, T., Barrett, M., & Bustillos, L. T. (2014). <a href="#"><i>The state of developmental education</i></a> . New York: Palgrave Macmillan.	Watkins, M. (2017, Sept. 29). <a href="#"><i>Major Texas overhaul aims to improve the odds for students who begin college unprepared</i></a> . The Texas Tribune.
Texas Higher Education Contexts and Issues	No recent book length treatments fit this topic sufficiently. Please refer to Articles and Resources.	<a href="#">THECB Legislative Issues Page</a> and <a href="#">THECB Higher Education Data page</a> .
Job Searching and Obtaining Senior Leadership Positions	No recent texts are published on this topic. Please refer to Articles and Resources.	Perlmutter, D. (2017, Mar. 5). <a href="#"><i>Administration 101: Working with executive search firms</i></a> . The Chronicle of Higher Education.
General Academic Leadership	See required readings.	Rocklin, T. (2017, Nov. 15). <a href="#"><i>The administrator as change agent</i></a> . Inside Higher Education. (Though about general change, the scenario of a more diverse first year experience for students will be discussed). and Eckel, P. (2017, Nov. 21). <a href="#"><i>What to consider when closing an academic program</i></a> . The Chronicle of Higher Education.