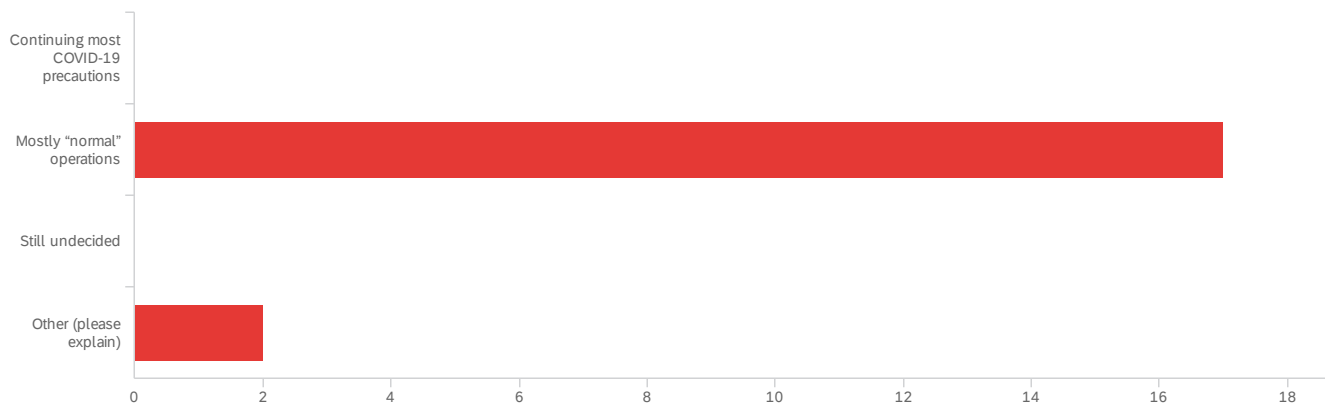


Default Report

2021 CPUPC/TCCAO Survey

July 19, 2021 11:35 AM MDT

Q2 - Transition to F2F



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Transition to F2F - Selected Choice	2.00	4.00	2.21	0.61	0.38	19

#	Field	Choice Count
1	Continuing most COVID-19 precautions	0.00% 0
2	Mostly "normal" operations	89.47% 17
3	Still undecided	0.00% 0
4	Other (please explain)	10.53% 2

19

Showing rows 1 - 5 of 5

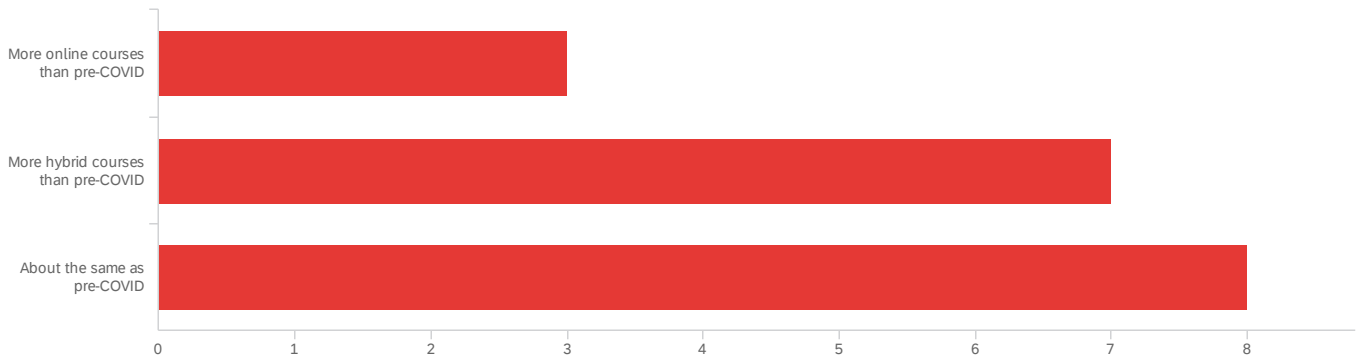
Q2_4_TEXT - Other (please explain)

Other (please explain)

A blend of COVID19 readiness and precautions for public health standards. Blended instruction moving to normal. No masks, etc. But visible focus on public health.

All Normal operations. (Not sure why this isn't an option. Your poll may be skewed as a result.)

Q3 - Fall course schedule

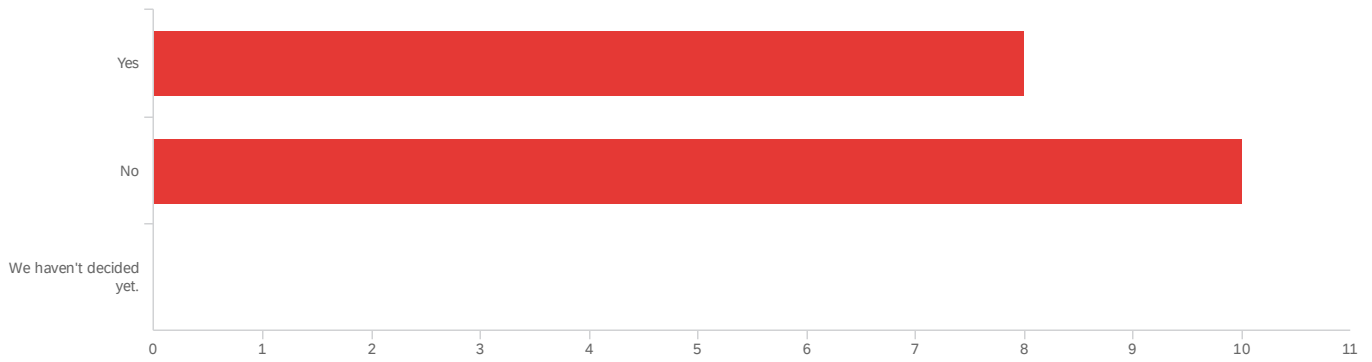


#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Fall course schedule	1.00	3.00	2.28	0.73	0.53	18

#	Field	Choice Count
1	More online courses than pre-COVID	16.67% 3
2	More hybrid courses than pre-COVID	38.89% 7
3	About the same as pre-COVID	44.44% 8
		18

Showing rows 1 - 4 of 4

Q4 - Remote work option?

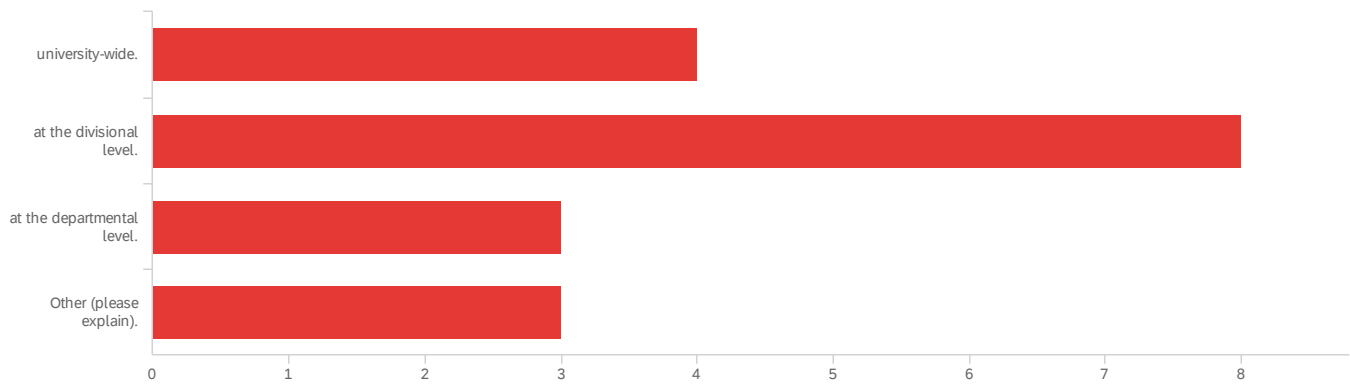


#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Remote work option?	1.00	2.00	1.56	0.50	0.25	18

#	Field	Choice Count
1	Yes	44.44% 8
2	No	55.56% 10
3	We haven't decided yet.	0.00% 0
		18

Showing rows 1 - 4 of 4

Q5 - Decisions for remote option?



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Decisions for remote option? - Selected Choice	1.00	4.00	2.28	0.99	0.98	18

#	Field	Choice Count
1	university-wide.	22.22% 4
2	at the divisional level.	44.44% 8
3	at the departmental level.	16.67% 3
4	Other (please explain).	16.67% 3

18

Showing rows 1 - 5 of 5

Q5_4_TEXT - Other (please explain).

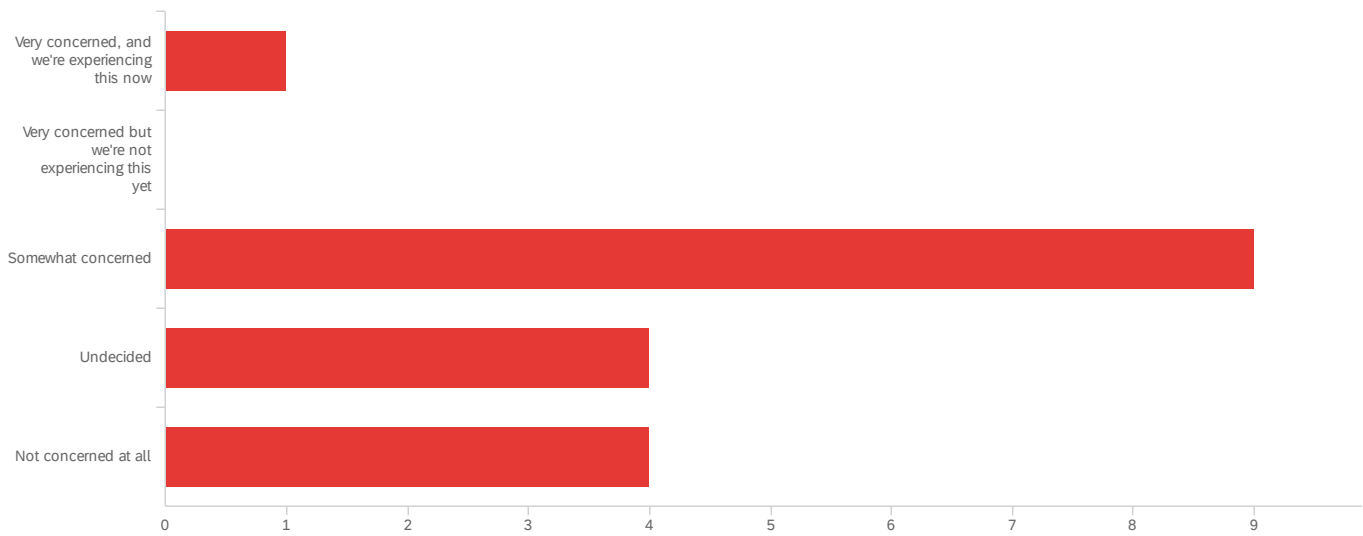
Other (please explain).

Decisions are made at the unit and approved up through the division VP.

In coordination with Human Resources

We have a remote work policy and approval is by Supervisors.

Q6 - Concerned about leaving for more remote options?



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Concerned about leaving for more remote options?	1.00	5.00	3.56	1.01	1.02	18

#	Field	Choice Count
1	Very concerned, and we're experiencing this now	5.56% 1
2	Very concerned but we're not experiencing this yet	0.00% 0
3	Somewhat concerned	50.00% 9
4	Undecided	22.22% 4
5	Not concerned at all	22.22% 4
		18

Showing rows 1 - 6 of 6

Q7 - Link to remote policy

Link to remote policy

https://www.uta.edu/hr/_documentation/final-manager-toolkit.pdf

http://hr.tamucc.edu/coronavirus/hr_covid_faq.html

<file:///C:/Users/CKapinus/Downloads/TWU%20Alternative%20Work%20Arrangement%20Guide%20for%20Staff%20Employees%20070121.pdf>

Still in draft mode. Not ready yet.

<http://www.tsu.edu/about/administration/marketing-and-communications/coronavirus/pdfs/return-to-tigerland-phases.pdf>

We do not plan on remote work options.

<http://faculty.wtamu.edu/remote.html>

No new policy

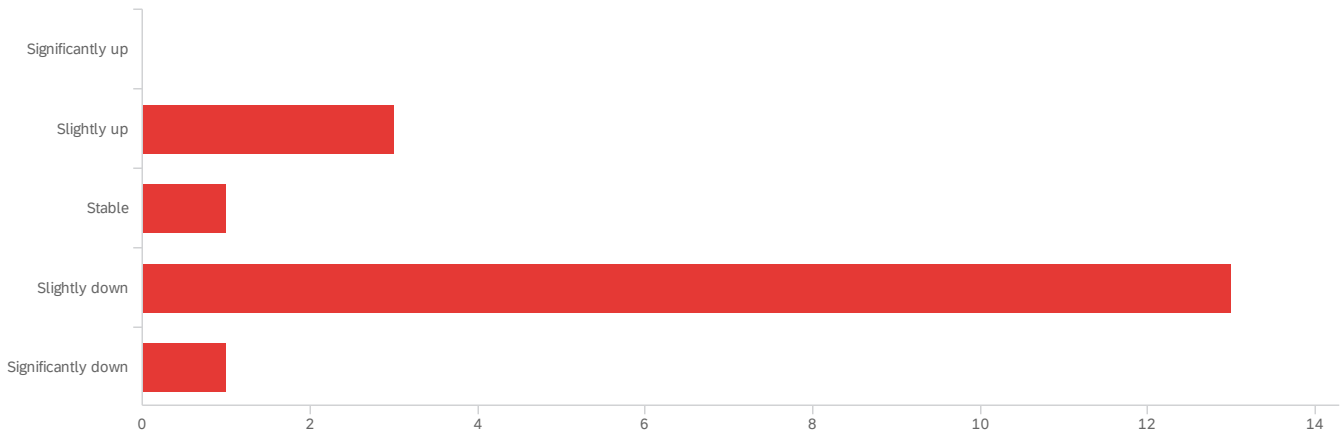
<https://www.lsco.edu/covid-19/self-quarantine-guidelines.asp>

<https://www.sfasu.edu/hr/>

https://www.uta.edu/hr/_documentation/manager-toolkit.pdf

<https://www.utep.edu/hoop/section-5/ch-35.html>

Q8 - Fall enrollment compared to last year.

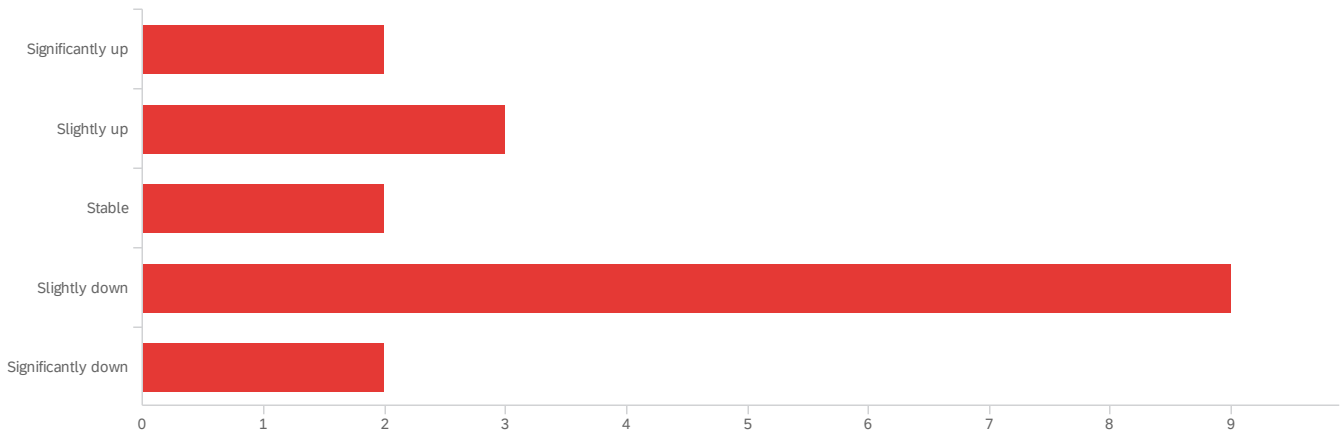


#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Fall enrollment compared to last year.	2.00	5.00	3.67	0.82	0.67	18

#	Field	Choice Count
1	Significantly up	0.00% 0
2	Slightly up	16.67% 3
3	Stable	5.56% 1
4	Slightly down	72.22% 13
5	Significantly down	5.56% 1
		18

Showing rows 1 - 6 of 6

Q9 - Fall enrollment compared to 2 years ago.

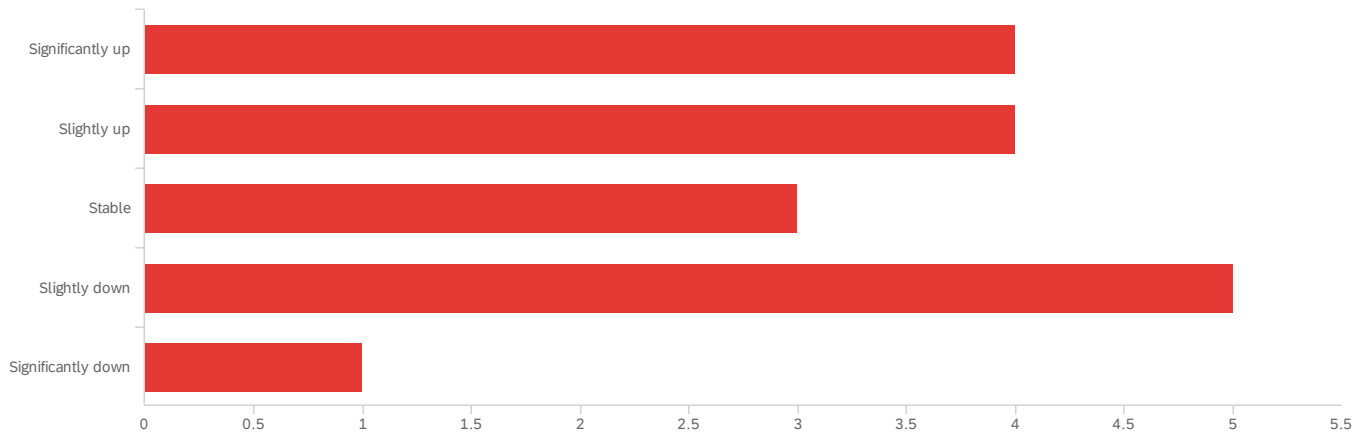


#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Fall enrollment compared to 2 years ago.	1.00	5.00	3.33	1.20	1.44	18

#	Field	Choice Count
1	Significantly up	11.11% 2
2	Slightly up	16.67% 3
3	Stable	11.11% 2
4	Slightly down	50.00% 9
5	Significantly down	11.11% 2
		18

Showing rows 1 - 6 of 6

Q10 - Grad enrollment compared to last year.

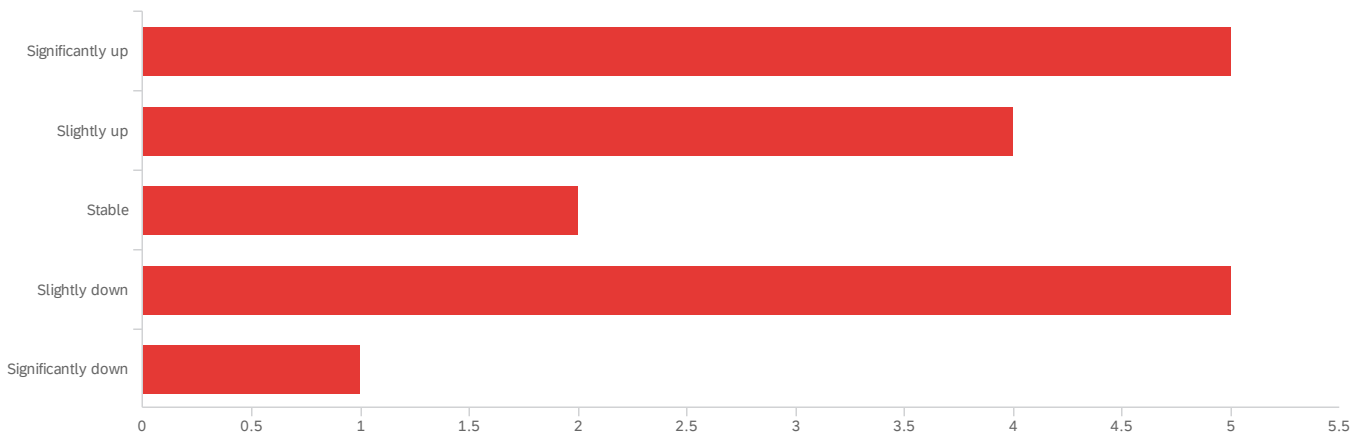


#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Grad enrollment compared to last year.	1.00	5.00	2.71	1.27	1.62	17

#	Field	Choice Count
1	Significantly up	23.53% 4
2	Slightly up	23.53% 4
3	Stable	17.65% 3
4	Slightly down	29.41% 5
5	Significantly down	5.88% 1
		17

Showing rows 1 - 6 of 6

Q12 - Grad enrollment compared to two years ago.

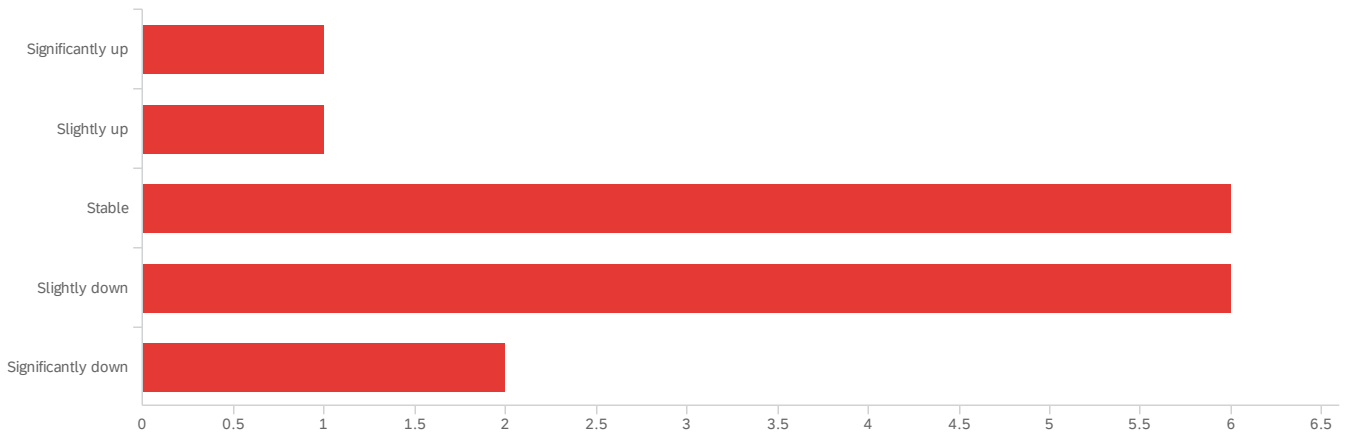


#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Grad enrollment compared to two years ago.	1.00	5.00	2.59	1.33	1.77	17

#	Field	Choice Count
1	Significantly up	29.41% 5
2	Slightly up	23.53% 4
3	Stable	11.76% 2
4	Slightly down	29.41% 5
5	Significantly down	5.88% 1
		17

Showing rows 1 - 6 of 6

Q13 - International enrollment compared to last year.

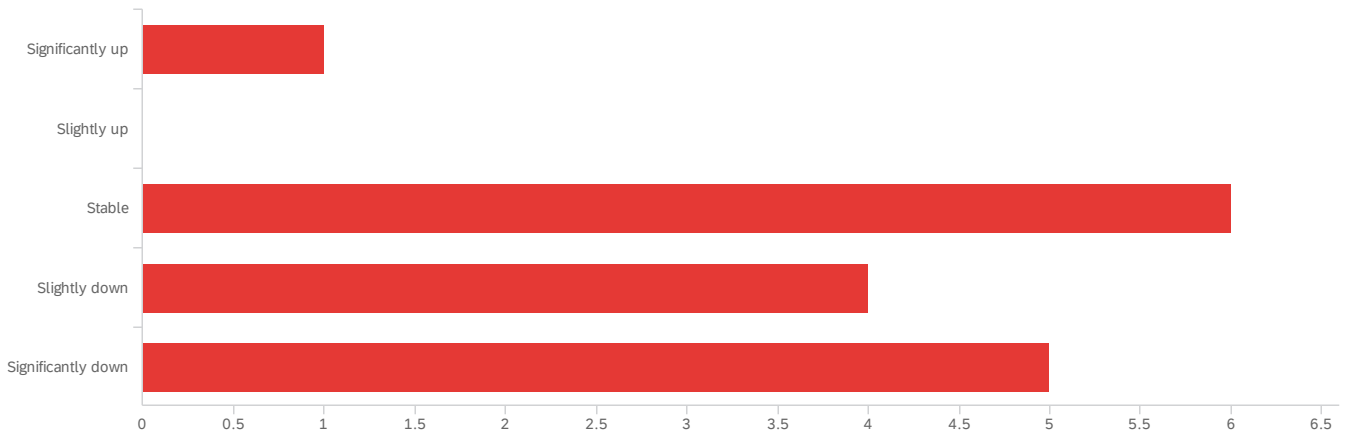


#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	International enrollment compared to last year.	1.00	5.00	3.44	1.00	1.00	16

#	Field	Choice Count
1	Significantly up	6.25% 1
2	Slightly up	6.25% 1
3	Stable	37.50% 6
4	Slightly down	37.50% 6
5	Significantly down	12.50% 2
		16

Showing rows 1 - 6 of 6

Q14 - International enrollment compared to 2 years ago



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	International enrollment compared to 2 years ago	1.00	5.00	3.75	1.09	1.19	16

#	Field	Choice Count
1	Significantly up	6.25% 1
2	Slightly up	0.00% 0
3	Stable	37.50% 6
4	Slightly down	25.00% 4
5	Significantly down	31.25% 5
		16

Showing rows 1 - 6 of 6

Q11 - Approaches to recruiting new freshmen

Approaches to recruiting new freshmen

Offer summer bridge program and enhanced advising.

New Student Orientation: With the gradual and eventual lifting of limitations on students coming to campus for yield-related events, the Office of Orientation has reconfigured and implemented two-day orientation (Islander Launch) programs designed to transition students to their upcoming college experience, provide information dissemination, and to assist in course registration. These interactive programs have enabled students to gather appropriate information, make necessary arrangements for campus services/accommodations, and to bond to their fellow classmates. In addition, a parent-centered portion of the event was also implemented this year which provides pertinent information sharing, interactive engagements with administration and staff, as well as avenues for understanding services which exist to support student success. Island On Tour Programs: With the pandemic significantly limiting interactions with high schools via the traditional avenues of college fairs and school visits, it became apparent that students had a void of information related to solidifying their enrollment to the University. In Spring, staff members from service areas of campus that normally interact with prospective students (Admissions, Financial Aid, Housing, Orientation, ROTC) visited every major area across Texas to host yield events that would allow for questions to be answered and on-site services. These programs allowed interaction between these University representatives, parents, and students. Through the execution of these programs, students had easier transition to orientation and freshman-year enrollment.

More communication. A mix of in-person and online orientation activities.

Extended outreach to the ISDs, parents and students. Summer experiences to enhance readiness. More scholarship dollars. Digital Literacy program that includes a computing device.

We are offering in-person new student orientations throughout the summer.

Personal contact Following up repeatedly.

-More face to face orientation sessions with programming specifically related to unusual circumstances of the times

1. Expanded orientation sessions to be more engaging 2. Increased campus activities

expanded orientation and jack camp

We have a summer bridge program that is available for all students to help them transition to college better. In addition, we have face to face orientation and advising sessions to help students schedule their classes for the fall.

We are inviting undecided students to campus on Saturdays to help them with application process, financial aid and registration.

We have added more support in math and writing. Orientation now includes DEI training. We are offering incentives for students who get vaccinated. We launched a new First Generation Center. We launched a new counseling for diverse populations center.

Q15 - Support for returning sophomores

Support for returning sophomores

Offer opportunity to participate in freshmen activities and provide enhanced advising.

-Offer supplemental instruction and structure learning assistance in high D/F/W and gateway courses. -Offer academic recovery programming for students who fell below academic standing. Students receive academic coaching and attend workshops pertaining to academic skill-building. -For specific populations, the McNair program prepares low-income, first-generation, and underrepresented undergraduate students to pursue doctoral degrees by involving them in research and other scholarly activities. Students can enter the program starting their sophomore year.

Emails, texts, and phone calls. Helping to resolve balances.

Opportunity for enhanced digital training with laptop computer upon completion. Digital Inclusion scholars.

Our campus was open last year for in-person instruction, so we feel sophomore students have an easy transition to the coming fall term.

following up to answer questions or concerns.

-Inviting them to some of the activities/events they would have experienced as freshmen in a non-COVID-19 year (such as an orientation camp)

1. Expanded orientation sessions to be more engaging 2. Increased campus activities

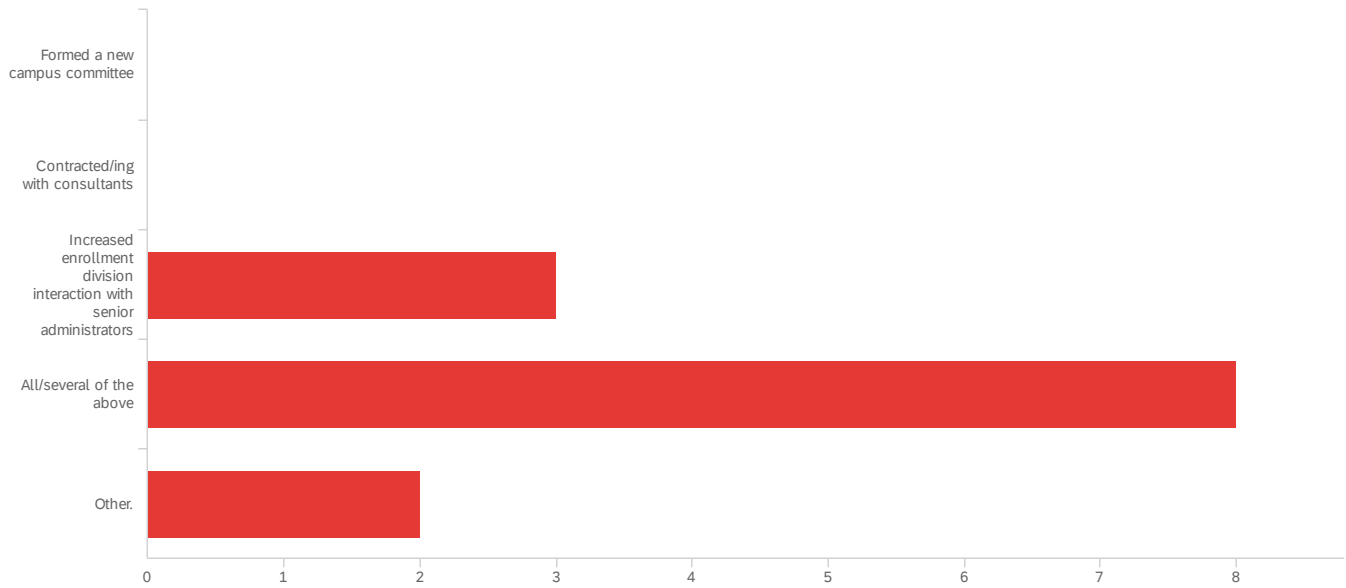
special orientation for these students

We are trying to make sure that the things they missed as freshman in terms of campus activities are made available for them as they come in for their sophomore year.

We have a boot camp second summer session targeting returning F2020 students who we feel need extra help based on 2020-2021 grades. We are including F2020 students along with F2021 students in normal welcome activities targeting FTF.

More financial support...

- How has enrollment process adjusted?



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	How has enrollment process adjusted? - Selected Choice	3.00	5.00	3.92	0.62	0.38	13

#	Field	Choice Count
1	Formed a new campus committee	0.00% 0
2	Contracted/ing with consultants	0.00% 0
3	Increased enrollment division interaction with senior administrators	23.08% 3
4	All/several of the above	61.54% 8
5	Other.	15.38% 2
		13

Showing rows 1 - 6 of 6

_5_TEXT - Other.

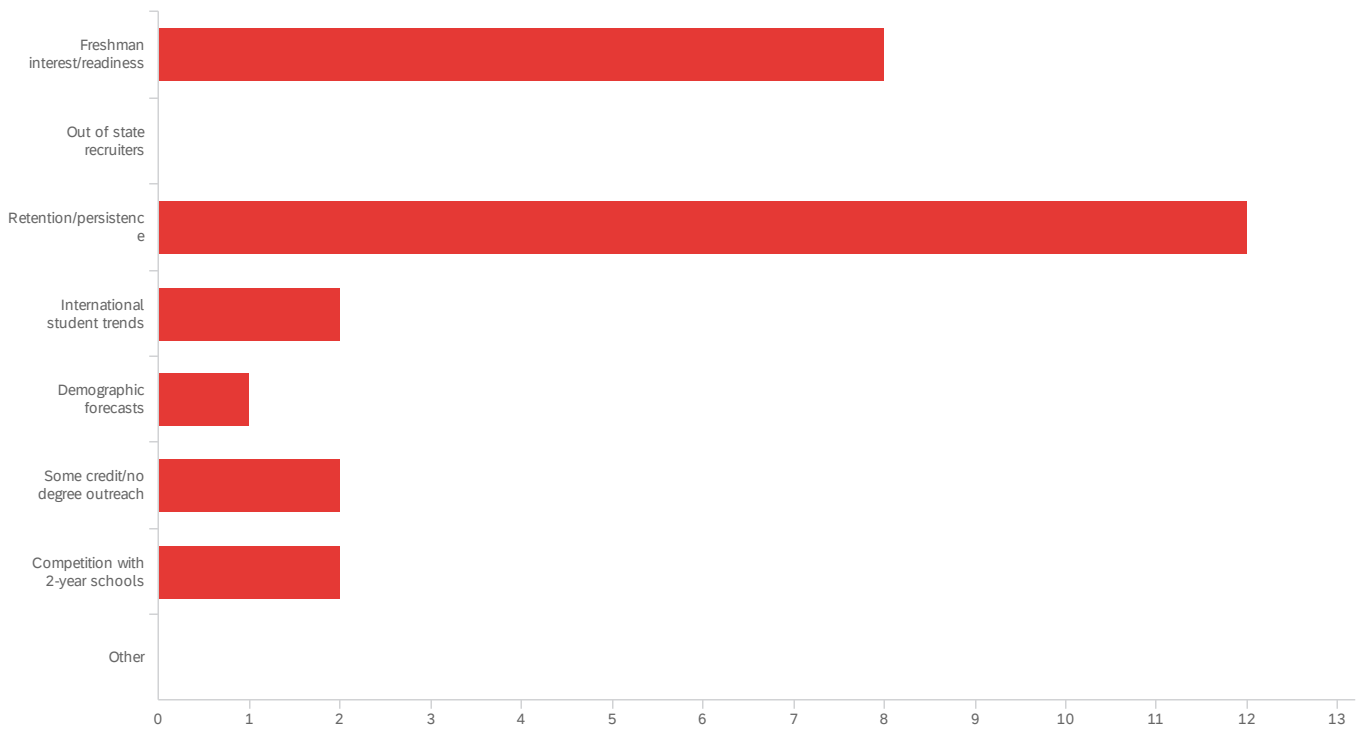
Other.

We continue to work closely with local and regional school counselors.

Other.

Keeping things the same

Q17 - Enrollment concerns



#	Field	Choice Count
1	Freshman interest/readiness	29.63% 8
2	Out of state recruiters	0.00% 0
3	Retention/persistence	44.44% 12
4	International student trends	7.41% 2
5	Demographic forecasts	3.70% 1
6	Some credit/no degree outreach	7.41% 2
7	Competition with 2-year schools	7.41% 2
8	Other	0.00% 0

27

Showing rows 1 - 9 of 9

Q17_8_TEXT - Other

Other

Q18 - How is HEERF being used?

How is HEERF being used?

Supporting students, online learning and mitigate impact of Covid-19.

CARES Utilization The Coronavirus crisis has greatly impacted the Texas A&M University – Corpus Christi (TAMU-CC) campus and the diverse community of students we serve in South Texas. To this end, the needs of our student population are also varied. To meet the needs of these students, TAMU-CC will provide a student service-based approach in allocating assistance to students. Predominately, these funds will be used to address financial hardship, loss of wages, and lack of educational supplies or supports. Students will be evaluated based upon the substance of their impact (i.e., loss of wages, lack of ability to pay rent, child care need, etc.). The Office of Student Financial Assistance will receive and coordinate funding of these awards. The awards will vary depending upon demonstrated need and will be disbursed directly to the student; however, they do have the ability to apply the award to any outstanding balance with the institution. Recipients of the student portion must be citizens of the US, submit an application online identifying their needs, and, in the case of CARES I, have a FAFSA on file (to provide Title IV eligibility). In the case where students were in Islander Housing a request to be released from their lease was received. Recipients can be undergraduate or graduate students taking courses in-person or online, in the case of CARES II and III. Regulations give priority to Pell Grant eligible students. Undocumented or international students are not eligible. In addition, TAMU-CC understands the importance of keeping our Island community safe while continuing to provide a learning environment, both in person and virtually, where students can continue on their path on becoming leaders in our region. To that end TAMU-CC's institutional portion was utilized for technology upgrades to facilitate our transition to hybrid and online teaching modality as well as to encourage social distancing. To ensure the health and safety of our campus the Institutional portion was utilized on items such as disinfecting services and other virus mitigations efforts like upgrades to air filtering and hot water systems, personal protective equipment, isolation room charges, additional personnel to conduct COVID testing, contact tracing and to administer vaccinations. Additionally, TAMU-CC reimbursed lost revenue related to the State of Texas' reduction of our biennial budget (2020-2021) and any further reductions as these appropriated funds overwhelmingly fund faculty and instructional support salaries and were reduced as a direct result of the pandemic. Institutional funding assisted students in TAMU-CC housing who felt unsafe and needed to return home at the beginning of the spread of the virus. In addition, allocations of \$100 and later \$200 were made to eligible students for pandemic costs such as the purchase of additional face coverings and other unintended costs. Two accounts were setup for each variation of the CARES funding, one for the student portion and one for the institutional portion. Allowable indirect cost was charged on CARES round II and III of the institutional portions at TAMU-CC's Organized Research rate of 35% Modified Total Direct Cost.

helping students with financial needs, supplementing/offsetting student fees, offsetting revenue losses, promoting COVID vaccinations, recouping applicable expenses

Emergency aid, housing relief, digital inclusion.

Primarily focused on students with needs.

Most going to direct-to-student support Covering expenses and replacing lost revenue due to COVID-19

Upgrade technology; Upgrading classroom technology access; Reduce cost of taking classes with "buy one class, get one class free" Evaluate and upgrade website

emergency aid to students cover budget shortfalls expanding classroom technology and capabilities

Scholarships, emergency funds for students, class room technology upgrades, pedagogical innovation, developing better online services.

We have provided additional emergency loan dollars. We a

To cover loses To expand technology To cover direct expenses

Debt relief Cash payments to students

Q19 - Creative HEERF ideas

Creative HEERF ideas

enhancing e-learning experience for residential and online students.

Supplementing our technology infrastructure.

Considering adding support staff to help students with academic challenges through the next year

Enhancing academic/technical marketing documents Evaluating website

Developing certificates that are market centric for the adult learners, better quality online classes and getting QM certified classes.

?

Q20 - Link to HEERF application

Link to HEERF application

<https://www.uta.edu/fao/grants/heerf%20II.php>

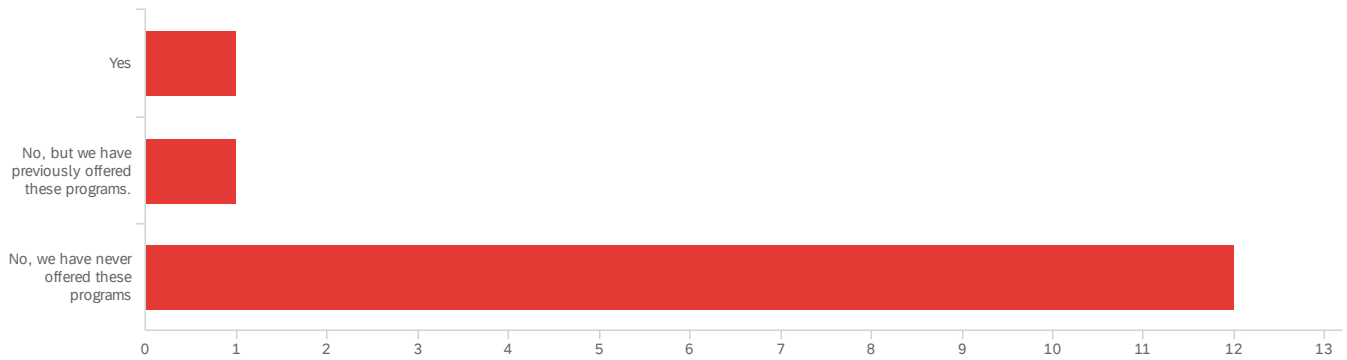
<http://osfa.tamucc.edu/>

<https://www.wtamu.edu/about/information/covid-19/index.html>

<https://www.lsco.edu/news/novel-coronavirus-2019-ncov.asp>

<https://www.uta.edu/fao/grants/heerf%20II.php>

Q21 - Current correctional ed program?

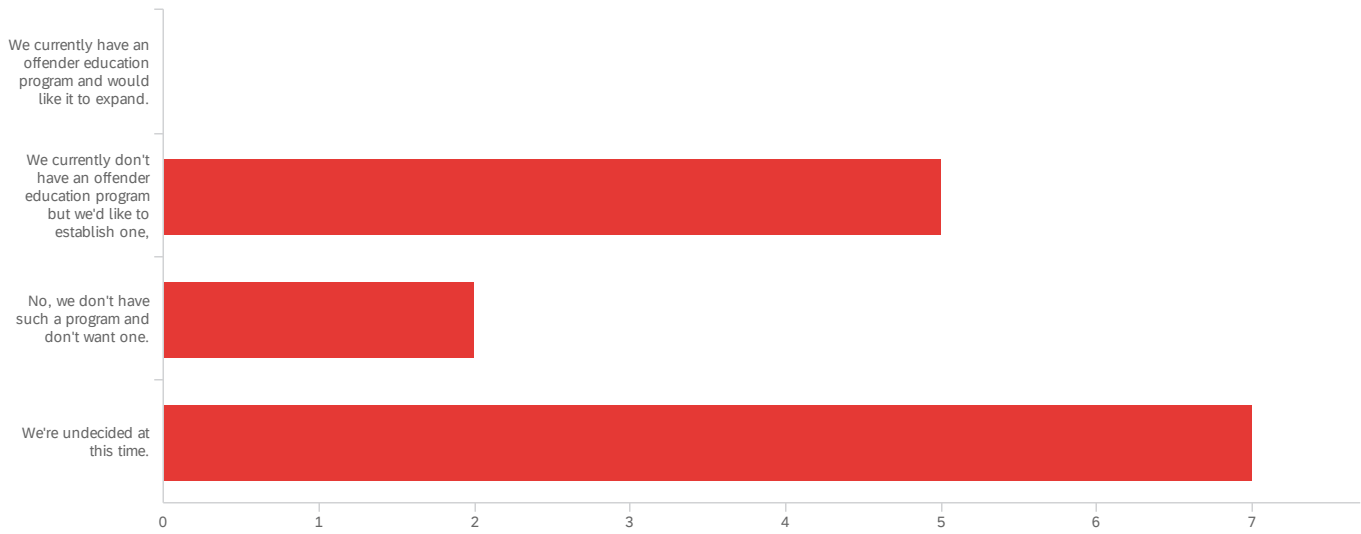


#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Current correctional ed program?	1.00	3.00	2.79	0.56	0.31	14

#	Field	Choice Count
1	Yes	7.14% 1
2	No, but we have previously offered these programs.	7.14% 1
3	No, we have never offered these programs	85.71% 12
		14

Showing rows 1 - 4 of 4

Q22 - Establish or expand offender ed program?



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Establish or expand offender ed program?	2.00	4.00	3.14	0.91	0.84	14

#	Field	Choice Count
1	We currently have an offender education program and would like it to expand.	0.00% 0
2	We currently don't have an offender education program but we'd like to establish one,	35.71% 5
3	No, we don't have such a program and don't want one.	14.29% 2
4	We're undecided at this time.	50.00% 7

14

Showing rows 1 - 5 of 5

Q23 - Invite to webinar

Invite to webinar

Barbara Lerner

ashley.spicer-runnels@tamusa.edu

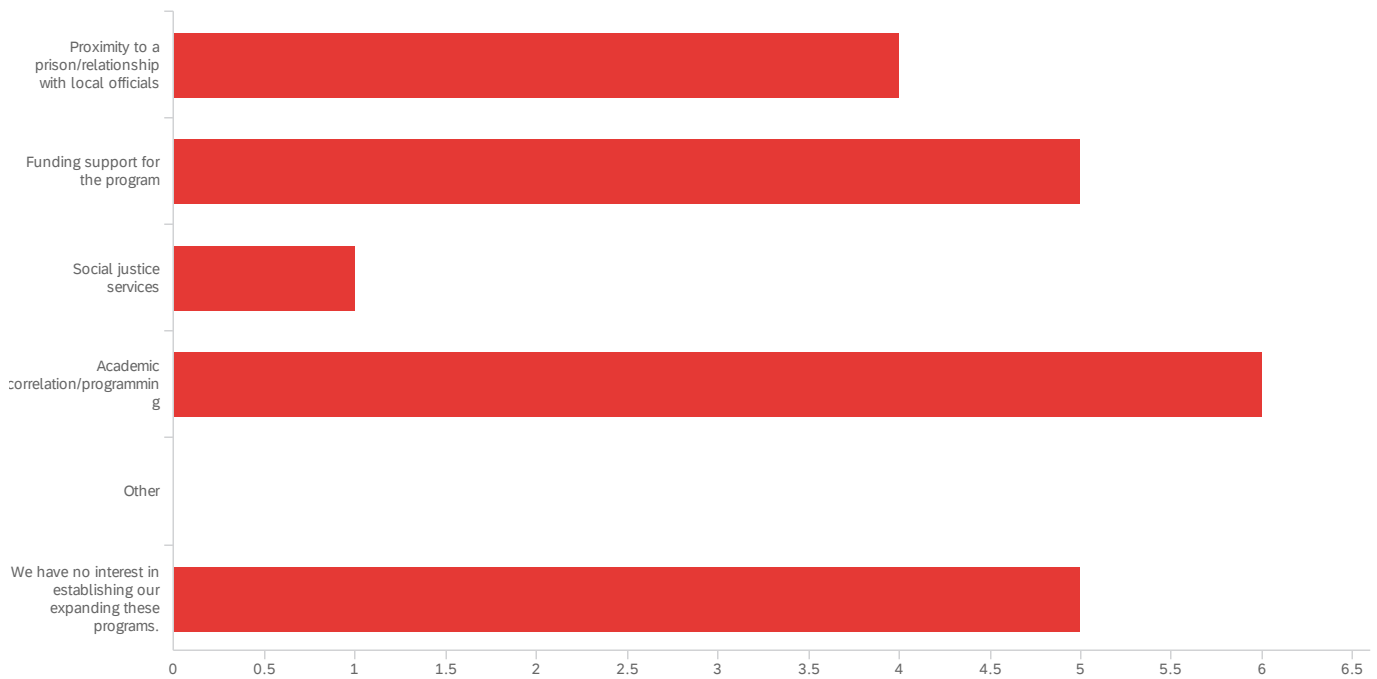
Dr. Michael Stephenson, provost and senior vice president for Academic Affairs

Wendy Elmore (wendy.elmore@lsco.edu)

Prof. Kent Kerley

None

Q24 - Offender Ed programs guided by?



#	Field	Choice Count
1	Proximity to a prison/relationship with local officials	19.05% 4
2	Funding support for the program	23.81% 5
3	Social justice services	4.76% 1
4	Academic correlation/programming	28.57% 6
5	Other	0.00% 0
6	We have no interest in establishing our expanding these programs.	23.81% 5

21

Showing rows 1 - 7 of 7

Q24_5_TEXT - Other

Other

Q25 - Name

Name

Teik Lim

Kelly Miller

Carolyn Kapinus

Cynthia Matson

Neil Terry

Walter V. Wendler

Alisa White

Wendy Elmore

Scott Gordon

Pranesh B Aswath

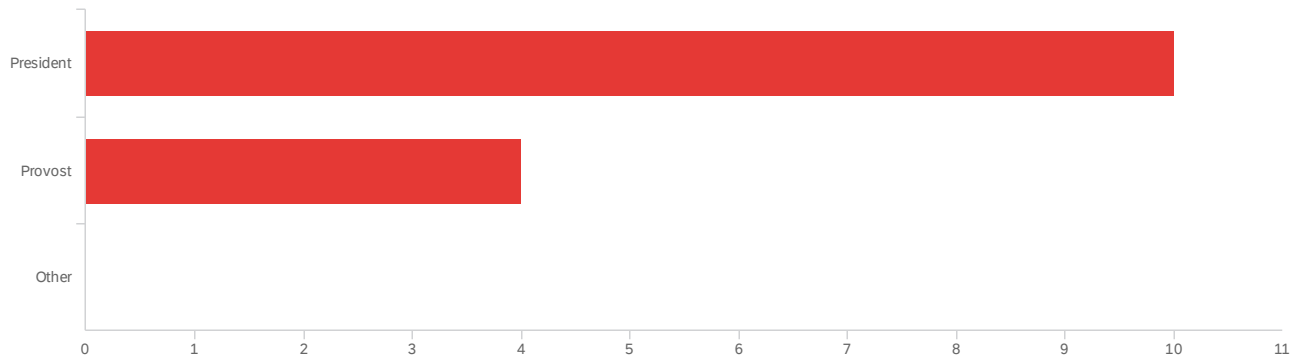
Heather Wilson

pablo arenaz

Neal Smatresk

Guy Bailey

Q27 - Role at institution



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Role at institution - Selected Choice	1.00	2.00	1.29	0.45	0.20	14

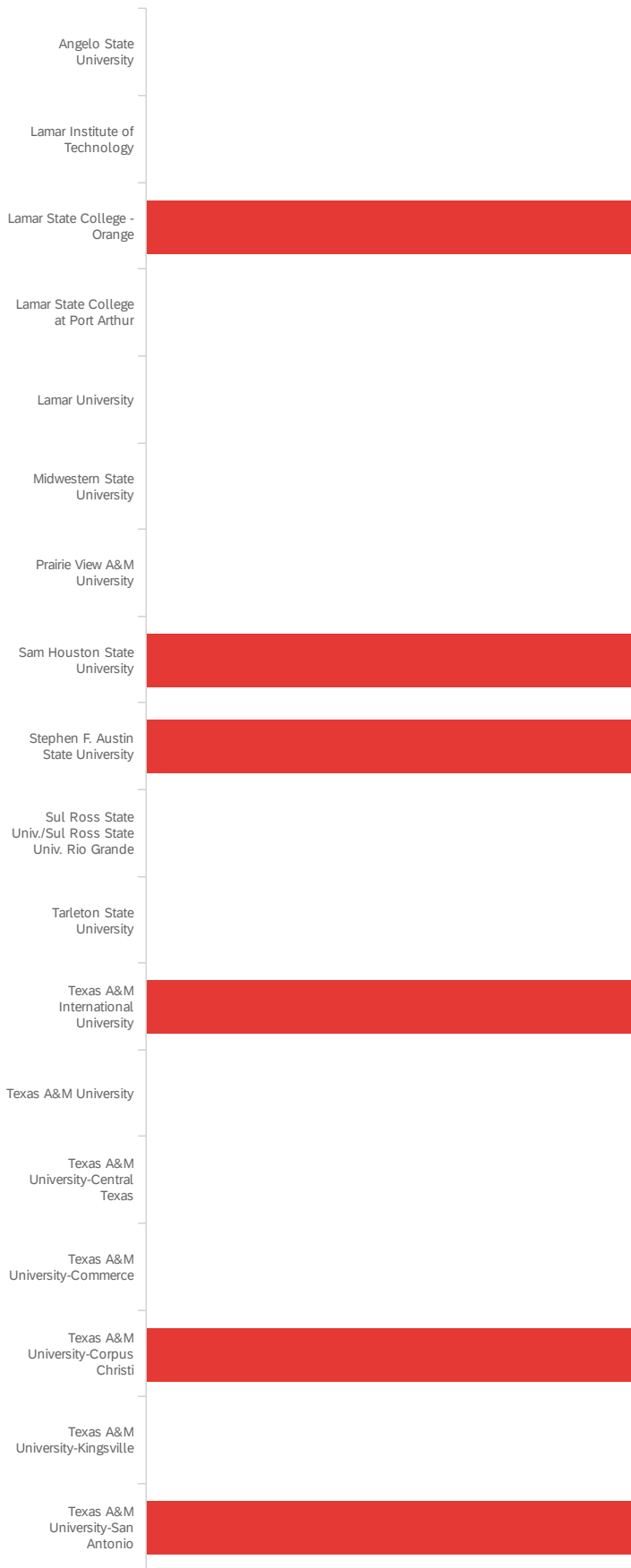
#	Field	Choice Count
1	President	71.43% 10
2	Provost	28.57% 4
3	Other	0.00% 0
		14

Showing rows 1 - 4 of 4

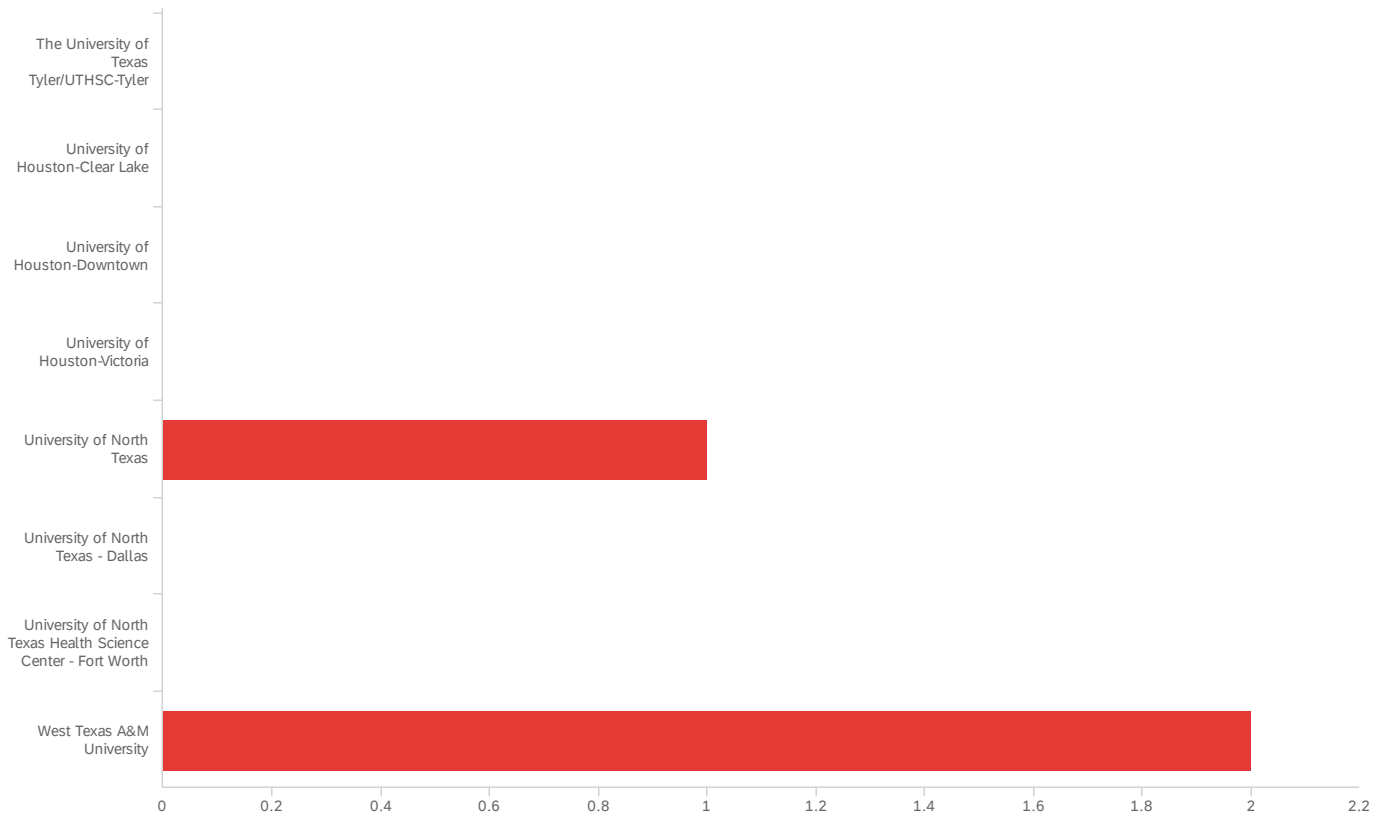
Q27_3_TEXT - Other

Other

Q26 - Institution







#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Institution	8.00	51.00	29.71	13.85	191.92	14

#	Field	Choice Count
4	Angelo State University	0.00% 0
7	Lamar Institute of Technology	0.00% 0
8	Lamar State College - Orange	7.14% 1
9	Lamar State College at Port Arthur	0.00% 0
10	Lamar University	0.00% 0
11	Midwestern State University	0.00% 0
12	Prairie View A&M University	0.00% 0
13	Sam Houston State University	7.14% 1
14	Stephen F. Austin State University	7.14% 1
15	Sul Ross State Univ./Sul Ross State Univ. Rio Grande	0.00% 0

#	Field	Choice Count
16	Tarleton State University	0.00% 0
17	Texas A&M International University	7.14% 1
18	Texas A&M University	0.00% 0
19	Texas A&M University-Central Texas	0.00% 0
20	Texas A&M University-Commerce	0.00% 0
21	Texas A&M University-Corpus Christi	7.14% 1
22	Texas A&M University-Kingsville	0.00% 0
23	Texas A&M University-San Antonio	7.14% 1
24	Texas A&M University-Texarkana	0.00% 0
25	Texas Southern University	0.00% 0
26	Texas State University	0.00% 0
27	Texas Tech University	0.00% 0
28	Texas Tech University Health Sciences Center	0.00% 0
29	Texas Tech University Health Sciences Center El Paso	0.00% 0
30	Texas Woman's University/System	7.14% 1
31	The University of Houston/System	0.00% 0
32	The University of Texas Arlington	14.29% 2
33	The University of Texas Austin	0.00% 0
34	The University of Texas Dallas	0.00% 0
35	The University of Texas El Paso	7.14% 1
36	The University of Texas Health Science Center Houston	0.00% 0
37	The University of Texas Health Science Center San Antonio	0.00% 0
38	The University of Texas M.D. Anderson Cancer Center	0.00% 0
39	The University of Texas Medical Branch at Galveston	0.00% 0
40	The University of Texas of the Permian Basin	0.00% 0
41	The University of Texas Rio Grande Valley	7.14% 1
42	The University of Texas San Antonio	0.00% 0

#	Field	Choice	Count
43	The University of Texas Southwestern Medical Center Dallas	0.00%	0
44	The University of Texas Tyler/UTHSC-Tyler	0.00%	0
45	University of Houston-Clear Lake	0.00%	0
46	University of Houston-Downtown	0.00%	0
47	University of Houston-Victoria	0.00%	0
48	University of North Texas	7.14%	1
49	University of North Texas - Dallas	0.00%	0
50	University of North Texas Health Science Center - Fort Worth	0.00%	0
51	West Texas A&M University	14.29%	2

14

Showing rows 1 - 47 of 47

End of Report